

## WPIAL SPORTSMANSHIP PROGRAM MEMBER SCHOOL SELF ASSESSMENT FORM

### Directions:

- 1) The principal or athletic director of WPIAL member schools may nominate his/her school for the WPIAL Sportsmanship Award by completing this self-assessment form.
- 2) The three (3) sports seasons in the 2008-09 school year should be considered when completing this assessment.
- 3) Rating system is 0 for lowest to highest number indicated.
- 4) The completed self-assessment form and related documentation must be received in the League Office with supporting documentation by September 18, 2009.

### PART I-(Circle the number corresponding to your rating for each item)

CATEGORY	RATING
<b>I. SCHOOL ADMINISTRATION (16 points possible)</b>	
<ul style="list-style-type: none"> <li>• Programs are in place for educating Students, athletes, spectators, and coaches about sportsmanship. (e.g.-assemblies, pre-season meetings, letters, game programs, announcements, etc.)</li> </ul>	0 1 2 3 4
<ul style="list-style-type: none"> <li>• Administration is present at events as a model for good sportsmanship and to set an example in controlling unsportsmanlike behavior.</li> </ul>	0 1 2 3
<ul style="list-style-type: none"> <li>• Provides effective supervisory personnel and crowd control measures at interscholastic athletic events.</li> </ul>	0 1 2 3
<ul style="list-style-type: none"> <li>• A program of recognition exists to recognize exemplary behavior.</li> </ul>	0 1 2
<ul style="list-style-type: none"> <li>• Consistently communicate and cooperate with administration of opponent schools in preventing and resolving problems.</li> </ul>	0 1 2 3 4
<b>II. COACHES (21 points possible)</b>	
<ul style="list-style-type: none"> <li>• Demonstrate knowledge of rules (league and contest), and follow school policies and procedures.</li> </ul>	0 1 2 3
<ul style="list-style-type: none"> <li>• Demonstrates respect for opponent players, and coaches.</li> </ul>	0 1 2 3
<ul style="list-style-type: none"> <li>• Publicly shakes hands with opponent coaches before and opponent players and coaches following contests</li> </ul>	0 1 2
<ul style="list-style-type: none"> <li>• Recognize good sportsmanship and set an example in controlling unsportsmanlike behavior (i.e.-Discourages and reprimands players who taunt and engage in trash talk).</li> </ul>	0 1 2 3
<ul style="list-style-type: none"> <li>• Consistently serve as positive role models for students and athletes</li> </ul>	0 1 2 3
<ul style="list-style-type: none"> <li>• Facilitate the development of a positive self image among student-athletes and keeps interscholastic athletics in proper perspective with respect to the total educational program.</li> </ul>	0 1 2 3
<ul style="list-style-type: none"> <li>• Demonstrates respect for the integrity and judgment of contest officials</li> </ul>	0 1 2 3
<ul style="list-style-type: none"> <li>• Consistently attend PIAA rules meetings</li> </ul>	0 1

<p><b>III. STUDENTS, INCLUDING STUDENT SUPPORT GROUPS (18 points possible)</b></p> <ul style="list-style-type: none"> <li>• Display positive support for their teams</li> <li>• Demonstrate respect for opposing teams, fans, cheerleaders, and contest officials</li> <li>• Refrain from profane language, taunting or making any kind of derogatory remarks to opponent players, fans, cheerleaders and contest officials</li> <li>• Refrain from excessively immature behavior which detracts from the actions on the playing surface</li> <li>• Consistently respect the judgment and integrity of game officials</li> <li>• Help to create an overall positive atmosphere for interscholastic athletics</li> </ul>	<p>0 1 2 3</p> <p>0 1 2 3</p> <p>0 1 2 3</p> <p>0 1 2 3</p> <p>0 1 2 3</p> <p>0 1 2 3</p>
<p><b>IV. STUDENT-ATHLETES (21 points possible)</b></p> <ul style="list-style-type: none"> <li>• Create a friendly and positive atmosphere for competition among players, coaches, spectators and officials</li> <li>• Consistently treat teammates, opponents, coaches and officials with respect before, during and after the contest</li> <li>• Consistently demonstrate self-control and play with integrity regardless of circumstances</li> <li>• Shake hands with opponents after contests</li> <li>• Consistently show respect for personal and school property while part of a team</li> <li>• Abide by the standards of sportsmanship established by the administration and coaching staff</li> <li>• Consistently win with humility, lose with dignity and refrain from excessive celebrating after a play or at the end of a game</li> <li>• Serve as positive role models for other students</li> </ul>	<p>0 1 2 3</p> <p>0 1 2 3</p> <p>0 1 2 3</p> <p>0 1 2</p> <p>0 1 2</p> <p>0 1 2 3</p> <p>0 1 2</p> <p>0 1 2 3</p>
<p><b>V. PARENTS-SPECTATORS (12 points possible)</b></p> <ul style="list-style-type: none"> <li>• Consistently demonstrate respect for officials, coaches and players</li> <li>• Display positive support for their own team</li> <li>• Help to create an overall positive atmosphere for interscholastic athletics</li> <li>• Adhere to school sportsmanship guidelines and expectations</li> </ul>	<p>0 1 2 3</p> <p>0 1 2 3</p> <p>0 1 2 3</p> <p>0 1 2 3</p>
<p><b>VI. OVERALL IMPRESSION OF SPORTSMANSHIP (12 points possible)</b></p> <ul style="list-style-type: none"> <li>• Pa announcements before, during and after contests promote good sportsmanship, hospitality, and an orderly environment.</li> <li>• Support personnel (timers, security, trainer, scorers, etc.) are courteous and perform their duties in a satisfactory manner.</li> <li>• Proper care is available and concern is demonstrated for injured athletes</li> <li>• An educationally sound and positive environment is consistently apparent during athletic contests</li> <li>• Good sportsmanship is recognized through our nomination(s) of other member schools for the 2008-09 sportsmanship award</li> </ul>	<p>0 1 2 3</p> <p>0 1 2</p> <p>0 1 2</p> <p>0 1 2 3</p> <p>0 2</p>
<p><b>TOTAL POINTS</b></p>	

**PART II**

A. Has your school been subject to a coach or player disqualification (PIAA Art. XIII, Section 8) during any of the following seasons in the 2008-09 school year: fall, winter, and spring seasons (Circle choice)

YES

NO

B. If "YES", complete the table below.

SPORT SEASON	No. Player Ejections	No. Coach Ejections
Fall-2008-09		
Winter-2008-09		
Spring-2008-09		

C. Explain in detail how player disqualifications are handled in your school beyond the PIAA By-Law provision (Article XIII, Section 8).

D. During the sports seasons specified in Part II-A, has your school been subject to any of the following sanctions by the WPIAL or PIAA.

- |  |     |    |
|--|-----|----|
| 1. Any individual publicly censured?                                       | YES | NO |
| 2. Has your school or any of its sports programs been placed on probation? | YES | NO |
| 3. Has your school been required to forfeit any contests?                  | YES | NO |

E. If "YES" to any of the above, what steps has your school taken to address the situation?

**PART III**

**A.** Has your school previously received a WPIAL Sportsmanship Award? \_\_\_\_\_

**B.** If **"Yes"**, describe below any changes that have made since the year you last received the award to enhance sportsmanship at your school. **(Please type response-If preferred, please use attached sheets)**

**C.** List the steps above and beyond PIAA/WPIAL regulations that your school takes to promote good sportsmanship among students, coaching personnel, parents, and contest officials. **(Please type response-If preferred, please use attached sheets)**

**D.** DOCUMENTATION- Attach additional information or supportive documentation that provides evidence as to why your school is deserving of the award.

**PART IV**

WPIAL member school being self-assessed: \_\_\_\_\_

Principal Signature \_\_\_\_\_ Date \_\_\_\_\_

Athletic Director Signature \_\_\_\_\_ Date \_\_\_\_\_